

What we are learning in Year 1 this half term (Summer 1)

Subject	Content	How you can support at home
Maths	<ul style="list-style-type: none"> • Multiplication and Division • Counting in 2's, 5's and 10's • Sharing equal amounts • Half and quarter of shapes and quantities 	<ul style="list-style-type: none"> • Setting the table how many knives and forks? • Sharing biscuits equally • Cutting pizza/cake into a half and quarters
English	<ul style="list-style-type: none"> • The Storm Whale – Benji Davies • Openings and endings • Starting stories and writing stories • Using capital letters, finger spaces and full stops. 	<ul style="list-style-type: none"> • Read lots of stories and discuss the openings (E.g., Once upon a time, One day).
Phonics	<ul style="list-style-type: none"> • Grapheme/phoneme correspondence • Tricky words • Identifying the digraph, split digraph and alternative sounds 	<ul style="list-style-type: none"> • Blending Alien words • Understanding Alien words are not real words
Science	<ul style="list-style-type: none"> • Identifying plants and how they grow • Performing simple tests • To observe seasonal changes • Using our sense to explore the outdoors 	<ul style="list-style-type: none"> • Discuss and notice the changes in the seasons while outside • Ask what you can hear, see, smell and feel while out on a walk
Geography	<ul style="list-style-type: none"> • Using maps to Explore the difference between a continent and an ocean • Weather reports and Daily weather patterns • Simple compass directions 	<ul style="list-style-type: none"> • Watch the weather report and discuss the weather in different parts of the UK. • Use directional words such as North, South, East and west give simple instructions using these.
Art	<ul style="list-style-type: none"> • Sculptures • Shaping paper to make structures (e.g., cylinders) • To plan and create a 3D sculpture using paper 	<ul style="list-style-type: none"> • Experiment with using paper to make shapes (e.g., rolling/folding and cutting)
Religious Education	<ul style="list-style-type: none"> • Learn to consider the importance of religious values by exploring things that are important to a Muslims and Christians. 	<ul style="list-style-type: none"> • Talk about what they know
Music	<ul style="list-style-type: none"> • To create, compose and perform music • Listen to a piece of music and appraise it • Use music to represent animals and environments 	<ul style="list-style-type: none"> • Listen to a piece of music, close your eyes and use your imagination? • What do you like and dislike about the music? • Use body parts to make music (E.g., clapping and stamping).
Computing	<ul style="list-style-type: none"> • To use a keyboard to make and edit text • To change the font, size and colour of text 	<ul style="list-style-type: none"> • Experiment using a keyboard and changing the text
Relationships and Health Education	<ul style="list-style-type: none"> • Sun safety – ways to stay safe and taking responsibility for this. • Staying safe online – Healthy Habits and rules for staying safe online – link to Digi Daisy 	<ul style="list-style-type: none"> • Discuss how to stay safe in the sun. • Discuss and follow the rules for staying safe online