

What we are learning in Year 1 this half term (Spring 1)

Subject	Content	How you can support at home
Maths	<ul style="list-style-type: none"> Place value within 20 Addition and Subtraction within 20 counting on and back 	<ul style="list-style-type: none"> Practise first I had _ then I subtracted _ now I have_ Practise first I had _ then I added _ now I have_
English	<ul style="list-style-type: none"> Recall the Three Billy Goats Gruff story. Using capital letters, finger spaces and full stops. Using adjectives to describe characters 	<ul style="list-style-type: none"> To describe characters in stories
Phonics	<ul style="list-style-type: none"> Split digraph (i_e in like) Hold a sentence in your head and reading fluently 	<ul style="list-style-type: none"> Spot split digraphs in reading books
Science	<ul style="list-style-type: none"> Observing the changes in the seasons Exploring our senses Observing everyday materials in the school and home environment 	<ul style="list-style-type: none"> To discuss what your child already knows and find out further information
Geography	<ul style="list-style-type: none"> Explore seasonal weather patterns Spotting human and physical features in the local environment 	<ul style="list-style-type: none"> Explore when walking home what human and physical features you can see
DT	<ul style="list-style-type: none"> To follow a brief Design and make a puppet Evaluate an end product 	<ul style="list-style-type: none"> Cutting Skills
Religious Education	<ul style="list-style-type: none"> To explore religious practices and lifestyles What is it like to be a Muslim? 	<ul style="list-style-type: none"> Discuss what you know about the Muslim faith?
Music	<ul style="list-style-type: none"> Work on rhythm, pitch and tempo Using instruments to tell a story or describe a character. 	<ul style="list-style-type: none"> Clap along to your favourite song
Computing	<ul style="list-style-type: none"> Identifying devices that follow programs; give and follow instructions 	<ul style="list-style-type: none"> Look around the house to see what follows a program
Relationships and Health Education	<ul style="list-style-type: none"> Hygiene – healthy routines linked to personal hygiene – brushing teeth, washing hands – why is it important? 	<ul style="list-style-type: none"> Can you brush your teeth for 2 minutes