

## What we are learning in Year 1 this half term (Autumn 1)

| <b>Subject</b>                            | <b>Content</b>  | <b>How you can support at home</b>   |
|---|---|--|
| <b>Maths</b>                              | <ul style="list-style-type: none"> <li>• Counting to 20</li> <li>• One more/ One less</li> <li>• Number formation</li> </ul>                                      | <ul style="list-style-type: none"> <li>• Practise number formation</li> <li>• Play games that include counting on</li> </ul>           |
| <b>English</b>                            | <ul style="list-style-type: none"> <li>• Understanding what a sentence is</li> <li>• Sentence construction</li> <li>• Letter formation</li> </ul>                 | <ul style="list-style-type: none"> <li>• Speaking in clear sentences</li> <li>• Practise letter formation</li> </ul>                   |
| <b>Phonics</b>                            | <ul style="list-style-type: none"> <li>• Grapheme/ phoneme correspondence</li> <li>• Tricky words</li> <li>• Identifying the digraph in a word</li> </ul>         | <ul style="list-style-type: none"> <li>• Point out the tricky word and digraph in a sentence in your reading book</li> </ul>           |
| <b>Science</b>                            | <ul style="list-style-type: none"> <li>• Name everyday materials</li> <li>• Name the seasons</li> <li>• Herbivores, carnivores and omnivores</li> </ul>           | <ul style="list-style-type: none"> <li>• Find materials at home</li> <li>• Note the changes in your environment</li> </ul>             |
| <b>Geography</b>                          | <ul style="list-style-type: none"> <li>• Learn about continents and oceans</li> <li>• Identify UK countries and cities</li> <li>• Learning about Rio</li> </ul>   | <ul style="list-style-type: none"> <li>• Look at google Earth</li> <li>• Look around the city of Nottingham</li> </ul>                 |
| <b>DT</b>                                 | <ul style="list-style-type: none"> <li>• Understanding where fruit and vegetables grow</li> <li>• Tasting different fruits and vegetables</li> </ul>              | <ul style="list-style-type: none"> <li>• Look for different fruits and vegetables in a shop</li> </ul>                                 |
| <b>Religious Education</b>                | <ul style="list-style-type: none"> <li>• What Muslim's believe</li> </ul>   | <ul style="list-style-type: none"> <li>• Talk about what they know</li> </ul>  |
| <b>Music</b>                              | <ul style="list-style-type: none"> <li>• Discuss what they like about a piece of music</li> <li>• Clap to a beat</li> <li>• Learn about pulse and beat</li> </ul> | <ul style="list-style-type: none"> <li>• Say what they like about a piece of music</li> <li>• Clap along to a familiar song</li> </ul> |
| <b>Computing</b>                          | <ul style="list-style-type: none"> <li>• Discussing technology</li> <li>• Logging on a computer</li> </ul>  | <ul style="list-style-type: none"> <li>• Practise logging in and off on a computer</li> </ul>  |
| <b>Relationships and Health Education</b> | <ul style="list-style-type: none"> <li>• Learning about differences</li> <li>• Understanding what friendship are and identifying what being kind is</li> </ul>    | <ul style="list-style-type: none"> <li>• Talk about being a good friend and how to show kindness</li> </ul>                            |