



Respect

Intent

The intent for respect is based on our curriculum driver: Be Brave. This driver underpins our approach to learning by providing opportunities for all our children to challenge themselves, take risks and build resilience. We will offer a range of engaging and intellectually stimulating activities and discussions. Our intent is that pupils:

- Express and discuss their own ideas, opinions and feelings whilst listening and having respect to others.
- Have an awareness of the wider world.
- Know how to keep themselves safe and happy.
- Understand that all feelings are okay and have an awareness of strategies to help themselves when they are feeling a certain way.
- Know how to recognise how people around them are feeling and understand how they can help others.

Implementation

Our respect curriculum incorporates the Relationships and Health Education (RHE), Zones of Regulation (ZR), Personal, Social, Health and Economic Education (PSHE), and Anti-racism Education curricula. Respect lessons are taught weekly in every year group, in addition to assemblies and circle times which are used to expand on the learning that week, develop bonds and relationships, as well as provide an opportunity to discuss any worries or incidents that may have occurred that day.

In addition to our Respect curriculum, we have reviewed how we explicitly and implicitly expose our children to equality, diversity and inclusion (EDI) through our use of resources, books, displays and teaching content/materials. This has resulted in us replenishing our entire book stock throughout school, including the phonics books children take home and the stories they have access to in the classroom, to ensure the content and exposure is representative of modern society.

Impact

All children will be exposed to high quality teaching and learning that contributes to deep learning and changes being made to their long-term memory. As a school, we understand that deep learning takes place when knowledge and skills are revisited regularly. New learning will be taught all the time whilst revisiting prior learning. In this way, learning will take place over an entire Key Stage, enabling the children to revisit learning regularly whilst adding new ideas, knowledge and skills. By the end of their time at Woodthorpe Infant School, our children will have developed knowledge and skills needed to keep them safe and happy as well as navigate the world around them as they move into Key Stage 2 and into adulthood.

Respect and SEND

For pupils with SEND, adaptations may be made in respect which are based on the child's individual needs. We ensure that pupils with SEND are appropriately challenged in respect by:

- Using teaching methods which match the needs of children.
- Chunking content into smaller steps and ensuring the curriculum is designed to reduce excessive or unhelpful demands on working memory.
- Ensuring adaptations are based on individual needs and aim to retain ambition for pupils with SEND.
- Understanding that, for pupils with more complex SEND needs, it may be appropriate to have different curriculum expectations.