

RE Knowledge Progression Framework

Disciplinary Knowledge

	Year 1	Year 2
Celebrations and Festivals	<ul style="list-style-type: none"> • Give examples of ways in which Christians use the Nativity story to guide their beliefs and actions. • Express an idea of their own about why festivals and celebrations matter. • Give an example of a big day in their own lives and what made it special. 	<ul style="list-style-type: none"> • Give at least two examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth. • Ask and respond to questions about what Christians do at Easter and why. • Observe and recount what the rituals and remembrances of Easter mean for Christians.
Caring for myself and others and Belonging	<ul style="list-style-type: none"> • Express ideas of their own about a religious story of caring. • Give examples of how a person can show their values. • Ask questions about how and why babies are welcomed into Christianity and Islam. • Give an example of a group they belong to and how it makes them feel. Suggest meanings for symbols found in Christianity and Islam that indicate belonging. 	
Stories	<ul style="list-style-type: none"> • Give an example of a belief about Jesus and/or Muhammad (pbuh). • Infer ideas from religious stories. 	<ul style="list-style-type: none"> • Express an idea of their own about some of the big questions the stories raise. • Give at least two examples of characters from story who 'got it wrong' and say what happened in the story. • Suggest a meaning for a religious story. • To suggest reasons why religious people value and love their scriptures.

Symbols, Beliefs and Teaching	<ul style="list-style-type: none"> • Ask questions about what happens and why in holy buildings. • Recount their visit to a holy building, e.g. by talking about photographs taken there. 	<ul style="list-style-type: none"> • Think, talk about and ask questions about Muslim beliefs and ways of living • Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation) • Give examples of how Muslims put their beliefs about prayer into action. • Suggest the symbolic meaning of some actions.
People and Leaders		<ul style="list-style-type: none"> • Express an idea of their own about leadership, linking to the stories they have learnt. • Give an example of what makes a great leader. • Give simple examples of inspiration eg: Jesus inspired people to... by....

Substantive Knowledge

	Year 1	Year 2
Celebrations and Festivals	<ul style="list-style-type: none"> • Recognise that stories of Jesus' life come from the Gospels. • Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. • Christians celebrate Jesus' birth: Advent for Christians is a time of getting ready for Jesus' coming. • Recall and name religious festivals, objects and symbols associated with Easter and Eid. • Retell a story that lies behind a festival. • Suggest a meaning for an object used in the worship of the festival. 	<ul style="list-style-type: none"> • Retell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'. • Describe how Christians believe that Jesus is God and that he was born as a baby in Bethlehem. • Recall and name different beliefs and practices seen in Holy Week and at the festival of Easter. • Retell and suggest meanings to some stories of Holy Week and Easter.

Caring for myself and others and Belonging	<ul style="list-style-type: none"> Recall and name the main character in a story they have heard. Retell a story about caring simply. Suggest a meaning for a symbol, song or artefact from Islam or Christianity. Recognise and name some symbols of belonging from their own experience, for Christians and Islam, suggesting what these might mean and why they matter to believers. Give an account of how babies are welcomed into a faith or in the Humanist tradition, explaining what the actions take place and why. 	
Stories	<ul style="list-style-type: none"> Recall and name key figures in religious stories. Retell a religious story simply. Suggest the 'hidden meanings' in stories Jesus told. To recognise the significance of belief in one God for Muslims. 	<ul style="list-style-type: none"> Retell a religious story skilfully. To give an example of the way Muslims treat the Qu'ran. Explain what Christians and Muslims learn about God from their sacred texts. To know that Christians and Muslims believe their sacred texts are the word of God.
Symbols, Beliefs and Teaching	<ul style="list-style-type: none"> Recall and name key objects from a church and a mosque. Suggest a meaning for some Muslim and Christian symbols. Recognise that holy buildings are connected to beliefs about worshipping God and talk about these connections. 	<ul style="list-style-type: none"> Recognise the words of the Shahadah and that it is very important for Muslims. Identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names of Allah and give a simple description of what some of them mean. Give examples of how stories about the Prophet show what Muslims believe about Muhammad. Explain some ways Muslims might express their beliefs.
People and Leaders		<ul style="list-style-type: none"> Recall and name key figures in the stories studied, explaining what they did. Recognise and describe how many people view Jesus and Muhammed (pbuh) as great leaders. Identify a belief about a religious leader.

Personal Knowledge

	Year 1	Year 2
Celebrations and Festivals	<ul style="list-style-type: none"> To reflect on emotions associated with giving and receiving. Decide what they personally are thankful for. Ask questions about the meaning of a festival and listen to answers. Respond to some of the experiences and emotions of festivals eg: joy, memory, community. 	<ul style="list-style-type: none"> Think, talk and ask questions about the Christmas story and the lessons they might learn from it eg: being kind and generous. Respond to the idea of giving in their own lives. Explore questions about what Easter means and express their own ideas using words, music, art or poetry.
Caring for myself and others and Belonging	<ul style="list-style-type: none"> Ask questions about how we show we care for others Respond to ideas and values such as care, kindness and generosity with simple ideas of their own. Explore, notice and recognise artefacts used in welcoming ceremonies. Reflect on how they welcome people in their family or into school. 	
Stories	<ul style="list-style-type: none"> To reflect on themes from stories and consider their own response e.g. judging by appearances. To consider words that are important to them. Make a link between values from religious stories and my own values. 	<ul style="list-style-type: none"> Ask questions about religious stories and begin to express their own opinions. To consider what words are important in their lives and reflect on the impact of words on others. Respond to big ideas and beliefs in the stories: does God forgive? Does God rescue? Does God create? Explore questions about how Muslims find meaning in stories of the Prophet, expressing their own ideas.
Symbols, Beliefs and Teaching	<ul style="list-style-type: none"> Express an idea of their own about why some people go to holy buildings. Give examples of a sacred space and talk about their own ideas of sacred spaces. 	<ul style="list-style-type: none"> To consider our response to people who inspire us. To reflect on what matters most to them and how this is evident in their lives. Express an idea of their own about God Explore questions about belonging, meaning and truth and express their own ideas using words or art.
People and Leaders		<ul style="list-style-type: none"> Ask questions about leadership and inspiration and suggest answers. Respond to the idea that Jesus and Muhammed (pbuh) were guided by God or given wisdom by God.

- Notice and find out about the different ways leaders are admired in different religions.
- Talk about links between the work and the question: who inspires me?

Key Vocabulary

F2

Allah – the name Muslims use for God
Bible – the holy text for Christians
celebration – to mark an occasion
Christian – someone who believes in God and Jesus and follows the teachings of the Bible
Christmas – a Christian festival celebrating Jesus' birth
Church – a sacred place for Christians
Jesus – the name of the man who Christians believe was the son of God
Mosque – a sacred place for Muslims
Muhammad – the founder of the Muslim faith
Muslim – someone who believes in Allah and Muhammad and follows the teachings of the Qur'an
Prophet – a messenger of God
Qur'an – the holy text for Muslims
religion - a religion is a set of beliefs about God
story – a tale

Year 1

In addition to F2...

5 Pillars of Islam – a set of religious practices Muslims use to guide their life
Advent – the time before Christmas when Christians get ready to celebrate
baptism – a Christian ceremony to welcome somebody into the family of God
believe – having faith in something
belonging – is being somewhere you want to be, and they want you
celebrate – to mark a special day or event

charity – giving help to those in need of it
Christianity – the religion Christians follow
Christmas – Christian festival that celebrates the birth of Jesus
crescent and star – a symbol for Muslims
cross – a symbol for Christians
Easter – a Christian festival
Eid – a Muslim festival
faith – a belief in something
fasting – when someone does not eat or drink for a period of time
festival – a time of celebration
holy – a religious kind of special
Humanist – someone who does not believe in God
Islam – the religion Muslims follow
Kaaba – a cube shaped building in the centre of The Great Mosque in Makkah
Mekkah – a city in Saudi Arabia, where Muhammad (pbuh) was born
prayer – communication with God
Ramadan – a holy month for Muslims of worship, study of the Qur'an, prayer and fasting
respect – showing acceptance to others and their beliefs
sacred – a religious kind of special
slave – someone who is owned by another human being
symbol – an object or picture that represents something
worship – showing how great God is by words, thoughts, and actions

Year 2

In addition to F2 and Y1...

crucifixion – nailing someone to a beam until they died
incarnation – the Christian belief that Jesus was fully God and fully human
inspirational – a person or thing that motivates
mystery – something beyond understanding
resurrection – the Christian belief that Jesus came back to life three days after he died
ritual – a set of actions or words performed in a regular way
Salah – Muslim prayer
Shahada – a Muslim belief that there is no God but Allah and Muhammad is his messenger
Tawhid – the Muslim belief that there is one God
Wudu – the process of washing to prepare Muslims for prayer