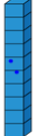





Year 2 Subtraction Information Sheet

In year 2 numbers are often represented by ten sticks and ones

Here is a ten stick  It represents 10 Here is a one  It represents 1

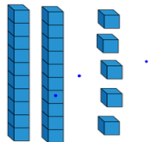
The numeral 47 can be represented in the following way:

Tens	Ones
4 	7 

This is how we subtract two-digit numbers in year 2. You might find it helpful when working with your child.

$$25 - 12 =$$

The subtraction equation written above is represented in the following way using equipment:



12 (one ten stick and two ones) is subtracted from the equipment to show 13 is left.



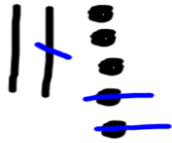
Once the child is confident using equipment, they can begin to represent the numbers in an equation using sticks and dots. The stick represents a ten and the dots represent ones.

$$25 - 12 =$$



The child is then able to cross out one ten stick and two ones.

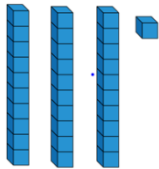
The child is then able to count the remaining sticks and dots. One ten stick = 10 and three ones = 3. The remaining sticks and dots are 13



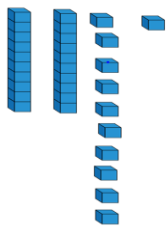
Once the child has mastered this, they can then move onto the following:

$$31 - 26 =$$

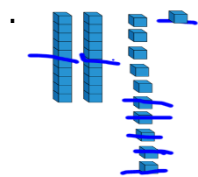
The subtraction equation written above is represented in the following way using equipment:




In order to subtract 26 from the equipment the child will need to exchange a ten stick for ten ones.



26 is taken away from the equipment to show what is left.



5 ones are left. 

Once the child is confident using equipment they can begin to represent the numbers in this equation using sticks and dots. It is important that the sticks and dots are written clearly. The sticks represent tens and the dots represent ones. When a ten stick has been exchanged for ten 1s, it looks like this. This shows that the ten stick has been turned into ten ones.



The child can exchange a ten to make ten ones as follows:

$$31 - 26 =$$



The child is then able to cross out the sticks and dots they are subtracting.



The child is then able to count the remaining ones.



The child has five ones left.