



British Values throughout our KS1 Curriculum

History

| Democracy | The Rule of Law | Individual Liberty | Mutual Respect & Tolerance |
|---|--|---|--|
| <p>In history lessons, children show collaboration and develop decision making skills to help them understand the principles of democracy.</p> <p>When debating if changes in toys has had a positive or negative impact on children, they are encouraged to have their say and listen to others.</p> <p>Children will also regularly work as part of a team to deepen their historical enquiry skills with children understanding how team decisions can be made fairly through majority votes.</p> <p>Children understand how their preferences and voices have influenced the development of toys over time, highlighting how people (including children) can shape society.</p> | <p>Children follow class rules during history based tasks and activities to ensure everyone's safety and happiness, while also recognising the consequences if rules are ignored.</p> <p>Children learn about the change in fire safety laws and building regulations after the Great Fire of London, giving them a more secure understanding of how rules and laws protect us. This is further supported when children learn how a change in toy production rules help to keep children safe.</p> | <p>As part of their history education, children have frequent opportunities to freely share their choices, ideas and opinions. When learning about the fire at Nottingham Castle, children reflect on what it may have been like to live in a time when they did not have these rights and discuss the impact of this on society.</p> <p>When exploring Mary Seacole, children also begin to understand how people use their personal liberty to make a positive difference.</p> <p>Children explore how changes in their toys have become more diverse reflecting on how they now have the freedom to play with toys that match their interests and that are historically seen as gender specific.</p> | <p>Through our history curriculum, children learn to respect people from different times, cultures and backgrounds. They understand that respect is about recognising the worth of all people, regardless of their differences. When exploring Mary Seacole's work in the Crimean War, children reflect on how she showed tolerance by caring for soldiers from both sides and learn the importance of treating everyone equally.</p> <p>Additionally, our history curriculum promotes the importance of teamwork and children show mutual respect when discussing how their opinions about events from the past may differ from the opinions of others.</p> |