

# Geography Long-Term Planning

## Curriculum Driver: Be Brave

The below overview may be subject to change depending on the needs of the children.

Geography	Autumn Week 1	Autumn Week 2	Autumn Week 3	Autumn Week 4	Autumn Week 5
To understand place.	<b>Year 1</b> To explore what is found in each of the world's 7 continents.	<b>Year 1</b> To understand what is meant by 'the UK'.	<b>Year 1</b> To know the difference between a human and physical feature of geography and find them around us using locational vocabulary.	<b>Year 1</b> To identify a UK country or capital city from photographs.	<b>Year 1</b> To explore what life is like in Rio de Janeiro.
	<b>Year 2</b> To locate the 7 continents and 5 oceans on world maps and atlases.	<b>Year 2</b> To locate the UK's countries, capitals and surrounding waters on a map.	<b>Year 2</b> To use compass directions to navigate our way around a world map.	<b>Year 2</b> To know the difference between a village, town and city and understand how geographical features may differ between them.	<b>Year 2</b> To explain what life is like Rio de Janeiro and how it may differ to the UK.
	<b>Longitudinal Learning:</b> To ask and answer questions.				
Geography	Spring Week 1	Spring Week 2	Spring Week 3	Spring Week 4	Spring Week 5
To understand patterns.	<b>Year 1</b> To understand what is meant by 'equator' and 'poles' and predict the characteristics of them. Eg: What is the weather like there? What animals may be found there?	<b>Year 1</b> To explore the seasonal weather patterns of the UK.	<b>Year 1</b> To observe the geographical features of our school environment.	<b>Year 1</b> To understand the difference between North, South, East and West and begin to use a compass.	<b>Year 1</b> To explore how human geography (including population and lifestyle) differs in Rio de Janeiro and Nottingham.
	<b>Year 2</b> To understand patterns between continents, suggesting how their map location supports this and justify using specific geographical vocabulary.	<b>Year 2</b> To explore how the population, infrastructure and location of geographical features differs in a UK capital city and smaller city.	<b>Year 2</b> To identify the human and physical geographical features we would have in our own fictional city.	<b>Year 2</b> To know that symbols are used on a map and understand how we can recreate this to show our local environment.	<b>Year 2</b> To explore how physical geography (including weather and landscape) differs in Rio de Janeiro and Nottingham.
	<b>Longitudinal Learning:</b> To ask and answer questions.				
Geography	Summer Week 1	Summer Week 2	Summer Week 3	Summer Week 4	Summer Week 5



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To communicate geographically.	<p><b>Year 1</b></p> <p>To understand the difference between a continent and an ocean on a world map.</p>	<p><b>Year 1</b></p> <p>To communicate the daily weather patterns across the UK.</p>	<p><b>Year 1</b></p> <p>To identify human and physical geographical features of the playground and create a map to direct our partner.</p>	<p><b>Year 1</b></p> <p>To explore the location of specific continents and oceans on a world map and discuss how the weather/temperature changes as you move away from the equator.</p>	<p><b>Year 1</b></p> <p>To identify how the animals found in Rio de Janeiro differ to Nottingham.</p>
	<p><b>Year 2</b></p> <p>To identify continents, oceans, poles and the equator when building our own globe.</p>	<p><b>Year 2</b></p> <p>To plan our own around the world trip using compass directions and suggest how you will travel and what you will pack.</p>	<p><b>Year 2</b></p> <p>To conduct our own research and observations to answer 'why was school built here'?</p>	<p><b>Year 2</b></p> <p>To use our knowledge of compass directions when orienteering.</p> <p><b>Bestwood Country Park Visit –</b> <i>Week subject to change due to date arranged for visit.</i></p>	<p><b>Year 2</b></p> <p>To justify the location of geographical features in Rio de Janeiro and Nottingham with geographical vocabulary.</p>
	<p><b>Longitudinal Learning:</b> To ask and answer questions.</p>				