



British Values throughout our F2 Curriculum

Democracy	The Rule of Law	Individual Liberty	Mutual Respect & Tolerance
<p>Children are given opportunities to make choices, whether selecting activities, picking materials, or choosing what to play with. This helps them understand the concept of having a voice in decisions that affect them.</p> <p>In group activities, children are encouraged to take part in decisions, such as agreeing on a class rule or deciding who will go first in a game.</p> <p>Opportunities are given for children to vote, for example by choosing their favourite story or song at home-time or who to represent our class as an ambassador.</p> <p>Children take-part in activities that require teamwork and turn-taking, such as building with large blocks together or completing a track-game, fostering the idea that working together can lead to a shared goal.</p>	<p>During circle time, children discuss why rules are necessary and come up with simple agreements, such as "taking turns" or "listening when someone else is speaking." This process helps children see that rules are made collectively and should be followed by everyone to ensure fairness.</p> <p>Teachers model that rules are applied fairly and consistently to all.</p> <p>Teachers guide children in resolving conflicts by reminding them of the rules and helping them find fair solutions.</p> <p>Playing games with structured rules (like 'What time is it Mr Wolf') help children understand that rules are necessary for everyone to enjoy the activity. It also teaches that following the rules creates a safe and enjoyable environment for all.</p> <p>Classroom rules and responsibilities, such as 'tidy-up time', are shared by all children in the setting.</p> <p>Children learn about 'People who help us' in our local community and the role they play in the rule of law.</p>	<p>Opportunities are provided for free play where children make independent choices about what they want to do. Children are encouraged to explore their own interests and fascinations.</p> <p>Through stories, activities, and discussions, children learn about differences in culture, background, and abilities. Teachers emphasize the idea that everyone has the right to be themselves, reinforcing that we all have different preferences and that every person is unique.</p> <p>Circle-times and RESPECT lessons encourage children to explore their thoughts and feelings and teach them the vocabulary to help them to do this.</p> <p>Children are encouraged to do things for themselves, such as putting on their own coat, choosing their 'sharing book', or tidying up after play. Small acts of independence help build confidence and a sense of control over their own actions.</p> <p>Children are given opportunities to 'Be Brave' and take age-appropriate risks (such as climbing, jumping, or exploring outdoor environments), challenging themselves to try something new.</p> <p>Role play and imaginative play give children the freedom to explore different aspects of their personality and emotions. By taking on different roles in pretend play, children can express their own ideas and gain a deeper understanding of themselves and others.</p>	<p>Our EYFS curriculum covers a wide range of different faiths and beliefs; children learn about festivals and special days, different types of family units and different occupations.</p> <p>Teachers encourage children to reflect on their similarities and differences with each other and foster an inclusive approach.</p> <p>Resources such as books, stories, photographs, clothing and food are used in the classroom to promote an environment that includes, values and respects different faiths, cultures, views and ethnicities.</p> <p>Children see themselves as part of a wider community and visit local shops and places of worship. Members of the community visit and talk about their occupation or faith and children learn about national commemorations, such as Remembrance Day.</p> <p>Teachers model and encourage respectful listening to each other. This helps children understand the importance of hearing other people's perspectives and ideas.</p> <p>Activities and experiences are accessible to all children, including those with SEND.</p>

