



Online Safety at Woodthorpe

Autumn 2



At Woodthorpe, we teach Online Safety through our Respect Curriculum. We follow the Education for a Connected World Framework, published by the UK Council for Internet Safety. Each year group explores the same strand at the same time, with learning also being shared in whole school assemblies. Here is an overview of what we will be learning this half term.

Online Relationships

This strand explores how technology shapes communication styles and identifies strategies for positive relationships in online communities. It offers opportunities to discuss relationships, respecting, giving and denying consent and behaviours that may lead to harm and how positive online interaction can empower and amplify voice.

Reception

Children in Reception will be learning about how they might use technology to communicate with people they know.

Year 1

Year 1 children will be learning why it is important to be considerate and kind to people online and to respect their choices and how it might feel if someone was unkind to us.

Year 2

Children in Year 2 will be learning that the online world is full of things we might not like to see. They will learn to ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.

Privacy and Security

This strand explores how personal online information can be used, stored, processed and shared. It offers both behavioural and technical strategies to limit impact on privacy and protect data and systems against compromise.

Reception

Children in Reception will be learning to identify some simple examples of my personal information (e.g. name, address, birthday, age, location) and name people they trust.

Year 1

Year 1 children will be learning to recognise more detailed examples of information that is personal to someone (e.g. where someone lives and goes to school, family names) and exploring when they might ask an adult for support.

Year 2

Children in Year 2 will be learning to identify the appropriate types of content that can be shared online and what is meant by 'keeping things private'.





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Growing Healthy Habits for an Online World

Digi Daisy is our school online safety mascot. She was designed by one of our pupils and made into a puppet to use in school. She helps us grow healthy habits when using devices. We will share more about each habit below. Do chat with your child about the habits - they are helpful habits to have at home and at school.



Digi Daisy says it's important to tell a trusted adult!

In school, we teach the children the importance of having trusted adults they know who will listen and help them when they are upset or feeling worried. Phrases such as 'I don't like this' or 'This popped up' and 'Please can you help me' give children confidence to begin a conversation with their trusted adult should they need to.



Digi Daisy says it's important to ask before using a device!

Asking permission before using a device is an important first step in using technology safely. It can also be helpful for children to articulate why they wish to use the device.



Want to know more?

Online Safety Guides and Resources for parents:



Wake Up Wednesday - a Facebook page with regular Online Safety updates:

