



# Online Safety at Woodthorpe



Autumn 1

At Woodthorpe, we teach Online Safety through our Respect Curriculum. We follow the Education for a Connected World Framework, published by the UK Council for Internet Safety. Each year group explores the same strand at the same time, with learning also being shared in whole school assemblies. Here is an overview of what we will be learning this half term!

## Copyright and Ownership

This strand explores the concept of ownership of online content. It explores strategies for protecting personal content and crediting the rights of others as well as addressing potential consequences of illegal access, download and distribution.

### Reception

Children in Reception will be learning that work they create belongs to them.

### Year 1

Year 1 children will be learning about the need to save their work under a suitable title or name so that others know it belongs to them.

### Year 2

Children in Year 2 will be learning that content online may belong to other people and exploring the implications of this.

## Self-image and identity

This strand explores the differences between online and offline identity beginning with self-awareness, shaping online identities and media influence in propagating stereotypes. It also explores the impact of online technologies on self-image and behaviour.

### Reception

Children in Reception will be learning to recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset.

### Year 1

Year 1 children will be learning that there may be people online who could make them feel sad, embarrassed or upset. They will explore when and how to ask an adult for help.

### Year 2

Children in Year 2 will be learning that other people may look and act differently online and offline. They will explore why someone might want to change their appearance online.





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## Growing Healthy Habits for an Online World

Digi Daisy is our school online safety mascot. She was designed by one of our pupils and made into a puppet to use in school. She helps us grow healthy habits when using devices. We will share more about each habit below. Do chat with your child about the habits - they are helpful habits to have at home and at school.



### **Digi Daisy says it's good to be near an adult when working on a device!**

In school, we teach the children the importance of checking if they can see an adult nearby when playing games or working with technology. If you can see your child when they are on their device it is easier to monitor their usage of technology. A central location where there is lots of activity is recommended. If your child can see you, it means they can easily ask for help and support if they need it.



### **Digi Daisy says it's good to share!**

In school, we teach the children the importance of sharing what they are doing with you! Sharing what your child is doing on their device gives them the confidence they need when they move to working alone. It means you can guide them through, share their successes and are close to help when needed.



## Want to know more?

Online Safety Guides and Resources for parents:

Wake Up Wednesday - a Facebook page with regular Online Safety updates:



**Online Safety Guides & Resources for Parents**  
Our online safety courses, webinars, guides and resources enable parents to keep their children saf...  
nationalcollege.com

