



Woodthorpe Infant School PE and Sport Premium Strategy 2023/24

Total amount allocated for 2022/23	£17,190
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,195
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,195

Action Plan

Academic Year: 2023/2024	Total fund allocated: £17,195.00	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Percentage of total allocation: 30%</p>				
Intent	Implementation		Impact	Sustainability and Next Steps
To improve children's fitness levels.	Appointment and training (through PE specialist) of year 2 Sports Leaders to set up and run lunchtime sport activities.	£150.00	<i>At lunch times, trained year 2 sports leaders encouraged reluctant children to participate in a range of different activities. Sports leaders have been successful in getting more children active.</i>	<i>The Sports leader programme will continue into the 2024-25 academic year and new year 2 children be trained, with new activities and games.</i>
To provide further opportunity to develop fundamental PE skills.				
To increase the amount and effectiveness of physical activity each child in the school partakes in each day through encouraging physical activity outside PE lessons.	Introduction of the OPAL (outdoor play and learning). <ul style="list-style-type: none"> OPAL advisor to explain the overview of the programme and complete a pre-audit of the school's environment in preparation to start the scheme in September 2024 	£5000.00	<i>An OPAL working party has been established and a pre-audit of the school site has been carried out. Training for all staff, including middays, has been arranged for 2024-25.</i>	<i>The school will begin their OPAL journey from September 2024. The OPAL curriculum lead will establish an action and the OPAL working party and school community will be engaged to support with this.</i>
To improve the quality of PE lessons delivered by staff through sufficient resourcing.				
<p>Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement.</p> <p>Percentage of total allocation: 7%</p>				

Intent	Implementation		Impact	Sustainability and Next Steps
To develop the use of sport and physical exercise as a method of supporting children's wellbeing.	PE coordinator to have 1 day out each term to plan and deliver whole school sports activity days.	£390.00	<i>All children took part in a range of additional sporting activities termly. During these sessions, the PE coordinator discussed the impact PE has on wellbeing with the children.</i>	<i>Continue to embed, monitor and evaluate this next academic year.</i>
To keep updated with news and developments linked to PE.	PE coordinator to have 2 days out each term to carry out subject leadership roles and responsibilities eg: monitoring the teaching and assessment of PE across school, Pupil voice interviews, establish progression documents for the whole school.	£780.00	<i>A 3I's document for PE has been established and shared on the school website. PE long term plan has been established and shared with staff and on the school website. This identifies the progression of disciplinary skills across the school and key vocabulary.</i>	<i>Continue to monitor PE provision across the school and further update the long-term plan to show a carefully sequenced learning objective approach. Continue to monitor the use of the WIS Quiz as a method for recalling prior knowledge.</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation: 47%

Intent	Implementation		Impact	Sustainability and Next Steps
<p>To improve the teaching and learning in PE at WIS.</p> <p>Increase staff confidence, knowledge and skills in teaching PE and sport.</p> <p>Increase confidence and knowledge of new PE coordinator.</p> <p>Ensure teaching, monitoring and assessment of PE is consistent across school and in line with statutory guidelines.</p>	<p>Employ PE specialist coach to work alongside staff and PE coordinator:</p> <ul style="list-style-type: none"> -supporting staff in lessons and with planning -developing schemes of work and curriculum maps -ensuring a consistent approach to assessment -conducting regular interventions for identified children 	£8050.00	<p><i>Teachers received CPD from PE specialist in relation to the planning and delivering of PE sessions to their year group.</i></p> <p><i>PE Coordinator worked closely with PE specialist to ensure the new progression document for the school was appropriate.</i></p> <p><i>This has resulted in increased skills, knowledge and understanding of pupils due to improved staff confidence, knowledge and skills. Additionally, increased skills and knowledge, has resulted in children enjoying and making progress in PE.</i></p>	<p><i>PE Coordinator to continue to monitor PE provision across the school.</i></p> <p><i>PE specialist will continue to work closely with the school.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation: 7%				
Intent	Implementation		Impact	Sustainability and Next Steps
<p>To increase the range of sports and activities children are exposed to during their time at WIS.</p> <p>To encourage more children to participate in sports through offering a wider range of after school clubs.</p> <p>To develop use of physical exercise as a method of supporting children's wellbeing.</p> <p>To ensure staff deliver lessons which provide for the needs of all children.</p>	<p>Funding for half-termly well-being days, giving every child the opportunity to participate in sports and activities they would not typically access.</p>	<p>£2645.50</p>	<p><i>All children accessed 18 different sporting activities throughout the year on half-termly wellbeing days. Many of these activities enhanced the regular PE activities eg: Archery, Disco Dodgeball.</i></p>	<p><i>Continue to participate in half-termly wellbeing days during the 2024-25 academic year with a range of activities on offer.</i></p>
Key indicator 5: Increased participation in competitive sport.				
Percentage of total allocation: 1%				
Intent	Implementation		Impact	Sustainability and Next Steps
<p>To signpost families to opportunities outside of school (in the community) to engage children in further physical activity and exercise.</p>	<p>Notify families of affiliation with Woodthorpe Community Football Club and highlight its progress and achievements through regular newsletter updates.</p> <p>Regular communication through newsletter updates and social medial of other sports and activities happening in the community.</p> <p>Participation in KS1 inter school sports competitions run by Next Level Sports.</p>	<p>£0</p> <p>£0</p> <p>£180</p>	<p><i>A number of year 2 children from different groupings (eg: NWB,PP,EAL) participated in a range of inter-school competitions including football, athletics and cross country.</i></p>	<p><i>Continue to participate in inter-school competitions next year with different children accessing the events.</i></p>