



## Woodthorpe Infant School PE and Sport Premium Strategy 2024/25

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| Total amount allocated for 2023/24  | £17,195 |
| Total amount carried over from 2023/24  | £0      |
| Total amount allocated for 2024/25  | £17,200 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £17,200 |

### Action Plan

| <b>Academic Year:</b> 2024/25   | <b>Total fund allocated:</b> £17,770   | <b>Date Updated:</b>  |   |
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| <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Percentage of total allocation: 33%</b></p>  |  |   |   |
| Intent  | Implementation   | Impact  | Sustainability and Next Steps   |
| <p>To improve children's fitness levels.</p> <p>To provide further opportunity to develop fundamental PE skills.</p> <p>To increase the amount and effectiveness of physical activity each child in the school partakes in each day through encouraging physical activity outside PE lessons.</p> <p>To improve the quality of PE lessons delivered by staff through sufficient resourcing.</p> | <p>Appointment and training (through PE specialist) of year 2 Sports Leaders to set up and run lunchtime sport activities.</p> <p>Investment in OPAL resources and storage to ensure children have active playtimes.</p> | <p>£160.00</p> <p>£5532.10</p> <p><i>At lunch times, trained year 2 sports leaders encouraged reluctant children to participate in a range of different activities. Sports leaders have been successful in getting more children active.</i></p> <p><i>The school began their OPAL journey in September 2024. The OPAL curriculum lead established an action plan and the OPAL working party and school community engaged to support with this. The OPAL lead did a pre-launch audit with parents (via online forms) to gather their thoughts on 'play'. A post-launch audit has also been recently sent out. Parents were also invited into school to witness OPAL in action</i></p> | <p><i>The Sports leader programme will continue into the 2025-26 academic year and new year 2 children be trained, with new activities and games.</i></p> <p><i>The school will continue their OPAL journey and continue developing resources and provision to allow for further physical activity at lunchtimes.</i></p> |

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|  |  |  | <i>itself and engage with children in their play.</i> |  |
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**Key indicator 2:** The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement.

**Percentage of total allocation: 2%**

| <b>Intent</b>   | <b>Implementation</b>   |         | <b>Impact</b>  | <b>Sustainability and Next Steps</b>  |
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| To develop the use of sport and physical exercise as a method of supporting children's wellbeing. | PE coordinator to have 1 day out each term to plan and deliver whole school sports activity days.       | £390.00 | <i>All children took part in a range additional sporting activities termly including a circuit based workshop and whole school sports day. During these sessions, the PE coordinator discussed the impact PE has on wellbeing with the children.</i> | <i>Continue to embed, monitor and evaluate this next academic year.</i>   |
| To keep updated with news and developments linked to PE.  | PE coordinator to have 2 days out each term to carry out subject leadership roles and responsibilities. | £0      |  |   |
|   |   |         | <i>The PE Long Term Planning document has been tweaked to ensure it is consistent with other subjects (and shows learning objectives opposed to activities). PE lead has checked they are progressive across the key stage.</i>                      | <i>Continue to monitor PE provision across the school and develop medium term planning documents for different areas of PE.</i> |

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Percentage of total allocation: 50%**

| <b>Intent</b>   | <b>Implementation</b>  |          | <b>Impact</b>   | <b>Sustainability and Next Steps</b>  |
|---|--|----------|---|---|
| To improve the teaching and learning in PE at WIS.                        | Employ PE specialist coach to work alongside staff and PE coordinator:<br>-supporting staff in lessons and with planning<br>-ensuring a consistent approach to assessment<br>-conducting regular interventions for identified children | £8622.90 | <i>Teachers received CPD from PE specialist in relation to the planning and delivering of PE sessions to their year group.</i>  | <i>PE specialist will continue to work closely with the school and PE coordinator when establishing medium term planning documents.</i> |
| Increase staff confidence, knowledge and skills in teaching PE and sport. |  |          |   |   |
| Increase confidence and knowledge of new PE coordinator.                  |  |          |   |   |
| Ensure teaching, monitoring and   |  |          |   |   |
|   |  |          | <i>PE Coordinator worked closely with PE specialist to ensure the revised long term planning document was appropriate. This has resulted in increased skills, knowledge and</i> |   |

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| assessment of PE is consistent across school and in line with statutory guidelines. |  |  | <i>understanding of pupils due to improved staff confidence, knowledge and skills. Staff are now more aware of learning objectives for each lesson and know what children are working on. Additionally, increased skills and knowledge, has resulted in children enjoying and making progress in PE.</i> |  |
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.  
**Percentage of total allocation: 14%**

| <b>Intent</b>   | <b>Implementation</b>  |          | <b>Impact</b>   | <b>Sustainability and Next Steps</b>  |
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| <p>To increase the range of sports and activities children are exposed to during their time at WIS.</p> <p>To encourage more children to participate in sports through offering a wider range of after school clubs.</p> <p>To develop use of physical exercise as a method of supporting children's wellbeing.</p> <p>To ensure staff deliver lessons which provide for the needs of all children.</p> | Funding for half-termly well-being days, giving every child the opportunity to participate in sports and activities they would not typically access. | £2340.00 | <i>Half termly wellbeing days were accessed by all children in school. Each day had 3 different sporting activities for children to participate in.</i> | <i>Continue to use sports as a method of supporting children's wellbeing on half termly wellbeing days next academic year. Continue to offer a range of different activities across the 6 days.</i> |

**Key indicator 5:** Increased participation in competitive sport.  
**Percentage of total allocation: 1%**

| <b>Intent</b> | <b>Implementation</b> | <b>Impact</b> | <b>Sustainability and Next Steps</b> |
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| To signpost families to opportunities outside of school (in the community) to engage children in further physical activity and exercise. | Notify families of affiliation with Woodthorpe Community Football Club and highlight its progress and achievements through regular newsletter updates. | £0   | <i>A number of KS1 children from different groupings (eg: NWB,PP,EAL) participated in a range of inter-school competitions: football, both indoor and outdoor athletics, dodgeball and cross country.</i> | <i>Continue to participate in inter-school competitions next year with different children accessing the events.</i> |
|  | Regular communication through newsletter updates and social medial of other sports and activities happening in the community.                          | £0   |   |   |
|  | Participation in KS1 inter school sports competitions run by Next Level Sports.  | £155 |   |   |