



WOODTHORPE INFANT SCHOOL

Prevent Action Plan

Updated September 2025

Signed: E Bowler (Head Teacher)

Signed: L Kay (Chair of C & P Committee)

Introduction

On 1st July 2015 the Prevent duty (Section 26) of The Counter-Terrorism and Security Act 2015 came into force. This duty places the responsibility on schools to have due regard to the need to prevent people from being drawn into terrorism.

As part of commitment to safeguarding and child protection we fully support the government's Prevent Strategy. **The Headteacher is the school's Prevent Lead.** Woodthorpe Infant School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At Woodthorpe Infant School, all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. We believe that children should be given the opportunity to explore diversity and understand Britain as a multi-cultural society; everyone should be treated with respect whatever their race, gender, sexuality, religious belief, special need or disability. Any incidents relating to the Prevent duty will be reported to governors via the safeguarding governor.

Links to policies

The Prevent Action Plan links to the following policies:

- Child Protection and Safeguarding Policy
- Anti-Bullying Policy
- Positive Relationships and Behaviour Management Policy
- Online Safety Policy

The key objectives are that:

- All Governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.
- Pupils understand how to keep safe against radicalisation and extremism and are provided with the opportunity to develop their knowledge, skills and judgement to challenge and debate extremist views.

Definitions and indicators

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views and extremists of all kinds aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice.

Risk assessment

Duty	What this means	Action	By Whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	All Staff have read 'Keeping Children Safe in Education' (September 2025). The Prevent Lead has informed staff of their duties as set out in 'The Prevent Duty' (DfE 2023). Safeguarding, including any concerns about radicalisation, is discussed at every staff meeting.	All Staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation.	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the Child Protection Policy, which details our procedures for protecting children at risk of radicalisation and are aware of the duties placed upon school staff with regard to the Prevent Duty. All staff understand how to record and report concerns regarding risk of radicalisation. Staff report concerns about a child's welfare as they would do for any other Safeguarding issue.	All Staff All Staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.	All Staff
Prohibit extremist speakers and events in the school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	Prevent Lead

Working in partnership

Duty	What this means	Action	By Whom
The school is using existing local partnership arrangements in exercising its Prevent duty	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns using CPOMS.	All Staff
	The Prevent Lead makes appropriate referrals to other agencies including the Safeguarding Hub.	Records of referrals are kept in the Confidential Safeguarding File. Referrals are followed up appropriately.	Prevent Lead

Staff training

Duty	What this means	Action	By Whom
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	The school should ensure that the designated safeguarding lead and deputy lead undertakes Prevent Awareness Training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.	Designated Safeguarding Lead/Prevent Lead DSL/ Prevent Lead

IT policies

Duty	What this means	Action	By Whom
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies and practices in place which make reference to the 'Prevent' duty. Children are taught about on-line safety with specific reference to the risk of radicalisation. Parents are informed about on-line safety at meetings.	Ensure reference is made to 'Prevent' in the Child Protection and Safeguarding Policy. The curriculum reflects this duty.	Prevent Lead All Staff

Building children's resilience to radicalisation

Duty	What this means	Action	By Whom
<p>Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'</p>	<p>Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.</p>	<p>Through the Respect curriculum, Circle Times and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-sm-sc</p>	<p>All Staff</p>
<p>To promote British Values through the school's Respect curriculum</p>	<p>The school's Respect curriculum incorporates the programmes of study for Relationships and Health Education, PSHE, Zones of Regulation and British values. These are taught as weekly sessions in each year group as well as forming the majority of our assembly timetable.</p>	<p>Monitor teaching and learning of the Respect curriculum.</p> <p>Regular assembly themes on social and moral issues.</p>	<p>SLT/Subject co-ordinators Head Teacher</p>