Woodthorpe Infant School
Be Kind Be Happy Be Brave

What we are learning in F2 this half term – Autumn 2; Celebrations.

Subject	Content	How you can support at home
Communication and Language	• I can ask and respond to 'why' questions. • I can remember and join in with rhymes and stories I like.	• Share favourite stories, books and rhymes together. Talk about the pictures and ask questions about the story.
Personal, Social and Emotional Development	• I enjoy the responsibility of carrying out small tasks. • I can demonstrate friendly behaviour, initiating conversations and form good relationships with friends and familiar adults.	• Encourage children to join in with tidy-up routines at home.
Physical Development	• I can use a pincer grasp. • I can show increasing control over an object in pushing, patting, throwing, catching or kicking it.	• Play with pegs, tweezers, buttons or stickers • Play running and catching games, such as 'piggy in the middle' • Practice catching with balloons, ribbons or scarves.
Phonics	• I can read individual letters by saying the sounds for them. • I can blend taught sounds to read and spell cvc words. • I can read tricky words; the, is, I, as, and, has, his, her, go, no, to, into, she, he, of, we, me, be	• Encourage children to hear and say the initial sounds of words. • Say individual sounds for children to practice blending together, eg – p,i,g. • Share reading practice books together
Literacy	• I can talk about my favourite books. • I can give meaning to my marks as I write. • I can identify sounds from my own name in other words.	• Share stories together • Encourage children to practice writing their name, using their name card as a guide. • Draw pictures of their favourite characters.
Mathematics	• I can recognise, count and compose numbers 1,2,3,4,5. • I am beginning to subitise (recognising an amount without counting) • I can identify circles, triangles and shapes with 4 sides and talk about their properties	• Count everyday objects around the home; shoes, spoons, toys. • Go on a 'shape walk' around your home – which shapes can you find? • Look at quantity when playing with counters; who has more or less? Do we have an equal amount?
Understanding the World	• I can recognise and describe special times or events for family or friends • I understand the effect of changing seasons on the natural world around me.	• Talk about family celebrations; birthdays, Christmas, Diwali, bonfire night. • Go on an autumn walk around your local area – what signs of autumn can you see?
Expressive Arts and Design	• I can sing to myself and make up simple songs. • I can draw with increasing complexity and detail	• Enjoy singing rhymes and favourite songs together. Can you dance to the music? • Draw pictures of favourite people, places and story characters.