RE Long-Term Planning

Curriculum Driver: Be Brave

The below overview may be subject to change depending on the needs of the children.

Unit	Autumn Week 1	Autumn Week 2	Autumn Week 3	Autumn Week 4	Autumn Week 5	Autumn Week 6
F2 Which people are special and why?	To talk about what makes me special.	To talk about people who are special to me and explain why they are important.	To recognise that some people are special because they help and care for others.	To identify some of the qualities of a good friend.	To retell the story of Jesus calling his disciples and know that they were his special friends.	To talk about why Jesus is special to Christians and how he cared for others.
Year 1 Who celebrates what and why?	To know that Muslims celebrate Eid and Christians celebrate Christmas.	To know Christmas is when Christians celebrate the birth of Jesus.	To know Easter is a Christian celebration about Jesus and new life.	To know Eid is a Muslim celebration at the end of Ramadan.	To know Muslims come together for special Friday prayers called Jumu'ah.	To know people have different religions and celebrate in different ways.
Year 2 What is it like to belong to the Christian religion in Nottingham today?	To know that people belong to different groups and communities.	To know that Christians belong to church communities where they worship, learn and celebrate together.	To know that some Christian babies are welcomed into the church through a baptism.	To know the story of Jesus' baptism and why it is important for Christians.	To know that some Christians choose Believers' Baptism to show they belong to God and the Christian community.	To know that Christian communities in Nottingham help people belong through worship, shared beliefs, service and friendship.

Unit	Autumn Week 7	Autumn Week 8	Autumn Week 9	Autumn Week 10	Autumn Week 11	Autumn Week 12
F2 What times are special and why?	To talk about special times and celebrations that are important to me.	To talk about how people celebrate birthdays and the feelings associated with celebrations.	To know that Christmas celebrates the birth of Jesus and is a special time for Christians.	To retell the story of Jesus' birth.	To know that Diwali is a special festival celebrated by many Hindu families.	To compare special celebrations and talk about why they are important to different people.
Year 1 How do we show we care for others? Why does it matter?	To know who cares for me and why caring is important.	To know the story of the Lost Sheep.	To know the story of the Good Samaritan.	To know a story about Prophet Muhammed (pbuh) showing kindness and care.	To know how Muslims show care for others through generosity and helping people.	To know stories from Christianity and Islam about caring for others.
Year 2 What do Christians believe about God and humanity?	To know that Christians use different words to describe God, including Creator, loving and Father.	To know the Christian creation story.	To know that Christians believe people are made in God's image.	To know that Jesus treated people with care and respect.	To know that Christians believe creation should be cared for.	To recall key Christian beliefs about God, humanity and creation.

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Unit	Spring Week 1	Spring Week 2	Spring Week 3	Spring Week 4	Spring Week 5	Spring Week 6
F2 Which places are special and why?	To talk about a place that is special to me and explain why it is important.	To recognise that different people have different special places and talk about why they matter to them.	To know that a church is a special holy place for Christians and identify some features of a church.	To explore the inside of a church and talk about things that Christians value there.	To know that a mosque is a special holy place for Muslims and identify some features of a mosque.	To compare special places and talk about the features that make a place special or holy.
Year 1 Stories of Jesus – What can we learn from them?	To know that Jesus is an important person.	To know the story of the Lost Coin.	To know the story of the Lost Son.	To know the story of Jesus healing the lepers.	To know the story of Jesus calming the storm.	To know that Christians learn about Jesus through stories he told and stories about him.
Year 2 Who are the Humanists and what is their way of life?	To know that Humanism is a non-religious worldview and that Humanists believe people can be good without believing in a god.	To know Humanists value kindness, honesty, fairness and helping others.	To know that many Humanists use reason, empathy and the Golden Rule to help decide what is right and wrong.	To know that Humanists celebrate important life events through ceremonies and community.	To know that Humanists believe questioning, evidence and science help people understand the world.	To know and describe a range of Humanist beliefs, values and practices and how these influence the way Humanists live.

Unit	Spring Week 7	Spring Week 8	Spring Week 9	Spring Week 10	Spring Week 11	Spring Week 12
F2 Which stories are special and why?	To talk about things that are special to me and explain why they are important.	To talk about a favourite story or book and explain why it is special.	To know that the Bible is a special (holy) book for Christians.	To retell the story of Jesus Calming the Storm and talk about how the characters felt.	To retell the story of David and Goliath and recognise that David trusted God.	To talk about what Christians learn about God from stories in the Bible.
Year 1 Why does Easter matter to Christians?	To know that Christians connect Easter with ideas of new life.	To know that Jesus entered Jerusalem on a donkey.	To know that Jesus shared a special meal with his followers before he died.	To know that Jesus died on a cross on Good Friday.	To know that Christians believe Jesus rose from the dead on Easter Sunday.	To know that Christians remember and celebrate the events of Holy Week and Easter in different ways around the globe.
Year 2 Who is a Muslim and how do they live?	To know that Muslims believe in one God called Allah and that this belief is called Tawhid.	To know that Muslims use the 99 names of Allah to understand the different qualities of God.	To know that the Shahada is a declaration of faith and that Salah helps Muslims worship Allah.	To know that Muslims believe Muhammad (pbuh) received messages from Allah and shared them with others.	To know that Muslims believe the Qur'an is Allah's message and use it as guidance for living.	To know how Muslim beliefs, teachings and practices influence the way Muslims live.

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Unit	Summer Week 1	Summer Week 2	Summer Week 3	Summer Week 4	Summer Week 5	Summer Week 6
F2 Who are we and where do we belong?	To talk about what makes me unique and special.	To identify groups that I belong to and talk about why they are important to me.	To recognise that people help and care for one another in families, schools and communities.	To retell the story of Jesus welcoming the children.	To know that Christians believe everyone is special and loved by God.	To know that Christians and Muslims welcome babies into their faith communities in special ways.
Year 1 In what ways are churches/mosques important to believers?	To know that churches and mosques are special places where people worship God.	To know some important symbols and features found in a church and how they help Christians worship God.	To know some important symbols and features found in a mosque and how they help Muslims worship God.	To know some ways Christians and Muslims worship in churches and mosques.	To know that churches and mosques help people feel they belong to a religious community.	To know that holy buildings house symbols and are connected to beliefs about worshipping God
Year 2 Christian and Muslim stories: How and why are some stories important in religions?	To know that stories can teach people lessons, values and beliefs.	To know that Christians use the story of the wise and foolish builders to learn about making good choices and following Jesus' teaching.	To know that Bilal is remembered by Muslims for his faith, courage and commitment to Islam.	To know that Christians believe the story of Jonah teaches about God's forgiveness and second chances.	To know that Humanists can learn values and life lessons from stories, even when they are not linked to a religion.	To know that Christians and Muslims use stories to learn about beliefs, values and how to live.

Unit	Summer Week 7	Summer Week 8	Summer Week 9	Summer Week 10	Summer Week 11	Summer Week 12
F2 Wonderful World: how can we care for life on earth?	To talk about things in nature that I find interesting, beautiful or wonderful and how nature makes us feel.	To think about how the world was made and why it is special to many people.	To know that Christians believe God created the world and to hear the Creation story from the Bible.	To retell the Christian Creation story and talk about the things God created.	To hear stories about Muhammad and explain ways we can care for animals and God's world.	To talk about ways people can care for the world and why this is important.
Year 1 What makes some people inspiring to others? Moses and St Peter.	To know that leaders help, guide and influence other people.	To know stories about Prophet Muhammad (pbuh) and why he is an important leader for Muslims.	To know stories about Peter and why he became an important Christian leader.	To know that religious leaders often teach rules, guidance and wise sayings.	To know that people can inspire others through their actions, beliefs and service to the community.	To know that inspiring leaders can influence others through their beliefs, wisdom, courage and actions.
Year 2 How do people answer life's big questions?	To know that some questions are bigger and harder to answer than others.	To know that mysteries are things people cannot fully explain.	To know that people throughout history have asked important questions about life.	To know that religious people use beliefs and faith to help answer big questions abut life.	To know that Christians believe God created the world and everything in it.	To know that people can have different beliefs and answers to big questions.

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