

Handwriting Progression Framework

Skills

	F2	Year 1	Year 2
Little Wandle Handwriting	Follows the 4 P's - Sits with the correct posture - Uses the correct pencil grip - Holds their paper in the correct position - Applies appropriate pressure. Lower-case letters (units 2 - 5) - Starts and finishes letters in the correct place and follows the correct orientation - Recites the formation phrase to help them remember the letter formation	Follows the 4 P's - Sits with the correct posture - Uses the correct pencil grip - Holds their paper in the correct position - Applies appropriate pressure. Lower case letters (unit 1) - Forms lower-case letters in the correct direction, beginning and finishing at the correct place. - Uses controlled, curved and straight line movements. - Forms ascenders and descenders with accuracy. - Positions letters correctly on a line. - Begins to size and space letters correctly in relation to each other. - Leaves a space between words Applying capital letters (unit 2) - Forms capital letters in the correct direction, beginning and finishing at the correct place. - Positions letters appropriately on a line. - Begins to size and space letters correctly in relation to each other. - Leaves a space between words.	Follows the 4 P's - Sits with the correct posture - Uses the correct pencil grip - Holds their paper in the correct position - Applies appropriate pressure. All units - Letters are correctly formed. - Letters join at the correct height. - There is even spacing between joined letters. - Letters are placed correctly within the lines (ascenders, descenders, x-height). Diagonal joins from the baseline to short letters (unit 1) - Joining line is diagonal from the baseline. - Pencil remains on the paper. - Break letters are unjoined. - Ascenders and descenders do not touch. Diagonal joins from the baseline to tall letters (unit 2) - Joining line is diagonal from the baseline up to the tall letter. - Pencil remains on the paper.

		Forming digits (unit 3) • Forms digits 0 to 9 in the correct direction, beginning and finishing at the correct place. • Positions digits appropriately on a line. • Evenly sizes digits in relation to each other. Digraphs & trigraphs (unit 4), Useful words (unit 5), Words with Phase 5 GPCs (unit 6), Days of the week (unit 7), Sentences with punctuation (unit 8), Sentences with useful words (unit 9) • Forms letters in the correct direction, beginning and finishing at the correct place. • Forms ascenders and descenders with accuracy. • Positions letters correctly on a line. • Begins to size and space letters correctly in relation to each other. • Leaves a space between words	Diagonal joins from the baseline to tall letters (unit 3) • Joining line is diagonal from the baseline. • Creates a clockwise curve to the mid-line, tracing back in an anticlockwise direction to complete the letter with continuous flow. Diagonal joins from the baseline to tall letters (unit 4) • Joining line is horizontal from the mid-line. • Correct placement of the letter 'f', joining to the next letter from the crossbar. Diagonal joins from the baseline to tall letters (unit 5) • Joining line is horizontal from the mid-line up to the top of the tall letter. Diagonal joins from the baseline to tall letters (unit 6) • Creates a short, horizontal stroke from the mid-line across the top of the curly letter. Diagonal joins from the baseline to tall letters (unit 7) • Punctuation marks are the correct height and size. • Punctuation marks are positioned correctly. Days of the week (unit 8) & Months of the year (unit 9) • Joins are written with a continuous flow.
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