



Woodthorpe Infant School PE and Sport Premium Strategy 2025/26

Total amount allocated for 2024/25	£17,200
Total amount carried over from 2023/24	£0
Total amount allocated for 2025/26	£17,160
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17,160

Action Plan

Academic Year: 2025/26	Total fund allocated: £17,160	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				
Percentage of total allocation: 26%				
Intent	Implementation		Impact	Sustainability and Next Steps
To improve children’s fitness levels.	Appointment and training (through PE specialist) of year 2 Sports Leaders to set up and run lunchtime sport activities.	£200.00	At lunch times, trained year 2 sports leaders encouraged reluctant children to participate in a range of different activities. Sports leaders have been successful in getting more children active.	The Sports leader programme will continue into the 2025-27 academic year and new year 2 children be trained, with new activities and games.
To provide further opportunity to develop fundamental PE skills.				
To increase the amount and effectiveness of physical activity each child in the school partakes in each day through encouraging physical activity outside PE lessons.	Enhancing the OPAL provision.	£4278.09	The school continued their OPAL journey. The OPAL curriculum lead developed the action plan and the OPAL working party and school community engaged to support with this. The OPAL lead presented the OPAL journey to parents in September 2025 and has gathered feedback from parents (via online forms) Parents were also invited to an annual OPAL afternoon in school to witness OPAL in action itself and engage with children in their play.	The school will continue their OPAL journey and continue developing resources and provision to allow for further physical activity at lunchtimes.
To improve the quality of PE lessons delivered by staff through sufficient resourcing.				

			The school achieved a Platinum award for OPAL in June 2026.	
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Key indicator 2: The profile of physical education, school sport and physical activity (PESSPA) being raised across the school as a tool for whole school improvement.

Percentage of total allocation: 3%

Intent	Implementation		Impact	Sustainability and Next Steps
To develop the use of sport and physical exercise as a method of supporting children's wellbeing. To keep updated with news and developments linked to PE.	PE coordinator to have PE leadership time to carry out subject leadership roles and responsibilities and arrange whole school sports events.	£600.00	All children took part in a range additional sporting activities termly including a trampolining/bounce workshop and whole school sports day. During these sessions, the PE coordinator discussed the impact PE has on wellbeing with the children. A series of medium-term planning documents have been developed for PE to ensure it is consistent with other subjects (and shows prior and future learning, links to substantive and disciplinary knowledge and sequential learning)	Continue to embed, monitor and evaluate this next academic year. Continue to monitor PE provision across the school and create subject specific protocols for PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Percentage of total allocation: 55%

Intent	Implementation		Impact	Sustainability and Next Steps
To improve the teaching and learning in PE at WIS. Increase staff confidence, knowledge and skills in teaching PE and sport. Increase confidence and knowledge of new PE coordinator.	Employ PE specialist coach to work alongside staff and PE coordinator: -supporting staff in lessons and with planning -ensuring a consistent approach to assessment -conducting regular interventions for identified children	£9394.71	Teachers received CPD from PE specialist in relation to the planning and delivering of PE sessions to their year group. PE Coordinator worked closely with PE specialist to ensure the new medium term planning document was appropriate. This has resulted	PE specialist will continue to work closely with the school and PE coordinator when establishing subject protocols for PE.

Ensure teaching, monitoring and assessment of PE is consistent across school and in line with statutory guidelines.			in increased skills, knowledge and understanding of pupils due to improved staff confidence, knowledge and skills. Staff are now more aware of learning objectives for each lesson and know what children are working on. Additionally, increased skills and knowledge, has resulted in children enjoying and making progress in PE.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Percentage of total allocation: 15%

Intent	Implementation		Impact	Sustainability and Next Steps
To increase the range of sports and activities children are exposed to during their time at WIS. To encourage more children to participate in sports through offering a wider range of after school clubs. To develop use of physical exercise as a method of supporting children's wellbeing. To ensure staff deliver lessons which provide for the needs of all children.	Funding for half-termly well-being days, giving every child the opportunity to participate in sports and activities they would not typically access.	£2527.20	Half termly wellbeing days were accessed by all children in school. Each day had 3 different sporting activities for children to participate in.	Continue to use sports as a method of supporting children's wellbeing on half termly wellbeing days next academic year. Continue to offer a range of different activities across the 6 days.

Key indicator 5: Increased participation in competitive sport.

Percentage of total allocation: 1%

Intent	Implementation	Impact	Sustainability and Next Steps
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To signpost families to opportunities outside of school (in the community) to engage children in further physical activity and exercise.	Regular communication through newsletter updates and social media of other sports and activities happening in the community. Participation in KS1 inter school sports competitions run by Next Level Sports.	£0 £160	A number of KS1 children from different groupings (eg: NWB,PP,EAL) participated in a range of inter-school competitions: football, both indoor and outdoor athletics, dodgeball and cross country.	Continue to participate in inter-school competitions next year with different children accessing the events.
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