

What we are learning in Year 1 this half term (Summer 2)

| Subject | Content | How you can support at home |
|---|---|---|
| Maths | <ul style="list-style-type: none"> Counting to 100 (place value) Money - coins and notes Time (o'clock and half past) | <ul style="list-style-type: none"> What numbers do you see on the way home? Recognising coins and notes. Using clocks to tell the time. |
| English | <ul style="list-style-type: none"> Little Red Riding Hood Saying a sentence and writing multiple sentences together with capital letters and full stops. Checking our own writing by reading back and editing. | <ul style="list-style-type: none"> Read and spell the tricky words by sight Practise handwriting with correct letter formation. Practise writing sentences and checking work. |
| Phonics | <ul style="list-style-type: none"> Grapheme/phoneme correspondence Consolidating all tricky words Identifying the digraph, split digraph and alternative sounds | <ul style="list-style-type: none"> Spelling practice (particularly common exception words/tricky words) Daily reading. |
| Science | <ul style="list-style-type: none"> Observing seasonal changes Performing simple tests Exploring outdoors using our senses Characteristics of animals | <ul style="list-style-type: none"> Plant a seed and care for it, watch it grow Look closely at a flower. Observe it's stem, leaves, bud Notice how materials change e.g. ice to water, solids to liquids |
| History | <ul style="list-style-type: none"> Investigate and evaluate evidence about the Great Fire of London. Investigate and evaluate artefacts about Mary Seacole | <ul style="list-style-type: none"> Use BBC Teach to investigate evidence about Mary Seacole and The Great Fire of London |
| DT | <ul style="list-style-type: none"> Learning about mechanisms Using and making sliders Making our own moving book | <ul style="list-style-type: none"> Look at story books with moving parts (flaps/ sliders) and think about how they work. |
| Religious Education | <ul style="list-style-type: none"> Values in Christianity How and why do Christians show love | <ul style="list-style-type: none"> Talk about what you do to show love |
| Music | <ul style="list-style-type: none"> Using pitch and tempo when performing. Using body sounds (e.g., stomping, clapping) Listening to music and describing what we hear. | <ul style="list-style-type: none"> Listen to a piece of music, close your eyes and use your imagination? Clap/ stomp along to music. |
| Computing | <ul style="list-style-type: none"> Using word documents to create and edit texts Using a computer with a purpose (to make a poster) Digi Daisy growing healthy habits | <ul style="list-style-type: none"> Practise typing on a keyboard and editing text. |
| Relationships and Health Education | <ul style="list-style-type: none"> Preparing for transition to Year 2 – How might we feel? How do we cope with change? What are you looking for in a good friend? How can we make new friends? | <ul style="list-style-type: none"> Discuss mixture of emotions about moving year group and how it is normal to experience different emotions |