

## What we are learning in F2 this half term – **Summer 1, Growing and Change**

Subject	Content	How you can support at home
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>I can use talk to help work out problems and organise thinking.</li> <li>I can use new vocabulary in different contexts.</li> <li>I can remember key points from a story told without props or pictures.</li> </ul>	<ul style="list-style-type: none"> <li>Visit the library and choose fiction / non-fiction book to share with an adult.</li> <li>Encourage children to talk about their favourite features of a book.</li> <li>Discuss the meaning of new words and vocabulary.</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>I can show resilience and perseverance in the face of challenge.</li> </ul>	<ul style="list-style-type: none"> <li>Play turn taking games, talk about how it feels if you aren't the winner and how its ok to not always be first.</li> <li>Try a new hobby or activity, encourage children to persevere if it becomes a little difficult.</li> <li>Share books and stories linked to emotions and friendships.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>I can further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.</li> <li>I can use a range of tools competently, safely and confidently</li> </ul>	<ul style="list-style-type: none"> <li>Model 'Pinch and Flick' method to hold pencil in correct grip.</li> <li>Play ball games; throwing and catching, rolling back and forth, kicking to a target.</li> </ul>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>Phase 4: short vowels</li> <li>Read and spell longer words</li> <li>Read and spell compound words</li> <li>Root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est</li> <li>Tricky Words: said so have like some come love do were here little says there when what one out today</li> </ul>	<ul style="list-style-type: none"> <li>Share reading practice books together.</li> <li>Continue to orally blend longer words, eg 'farmyard'</li> <li>Use bookmarks to practice tricky words</li> <li>Weekly phonics videos on Dojo</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>I can form lower-case and capital letters correctly.</li> <li>I can write short sentences with words with known sound-letter correspondences using a capital letter and full stop</li> </ul>	<ul style="list-style-type: none"> <li>Practice letter formation using the Little Wandle formation phrases as a guide: <a href="http://www.littlewandlelettersandsounds.org.uk/resources/for-parents">www.littlewandlelettersandsounds.org.uk/resources/for-parents</a></li> <li>Practice adding short captions and sentences to drawings or during role-play games, eg writing a shopping list or postcard.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>I can show some understanding of doubling and halving and odd and even in familiar contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about halving in everyday contexts; when cutting up toast or sharing an apple.</li> <li>Play doubles games such as 'Snap' or 'Dobble'</li> <li>Look for representations of odd and even quantities in everyday items such as a pair of shoes, 3 strawberries on a plate. Which can be shared between 2 and which cannot?</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>I understand the effect of changing seasons on the natural world around me.</li> <li>I show an understanding of growth, decay and changes over time.</li> </ul>	<ul style="list-style-type: none"> <li>Plant seeds and help to care for plants growing in the garden.</li> <li>Go on a 'minibeast' hunt around your garden or local park; which insects can you see? Where do they live?</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>I can return to and build on my previous learning, refining ideas and developing my ability to represent them.</li> </ul>	<ul style="list-style-type: none"> <li>Create collages from everyday items; bottle tops, foil, wool, paper.</li> <li>Design and create a home for a minibeast using cardboard boxes and tubes or old plant pots and sticks in the garden.</li> </ul>