

## What we are learning in F2 this half term – Autumn 1; Marvellous Me

Subject	Content	How you can support at home
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>I can listen to and then follow an instruction.</li> <li>I can explain in simple sentences, including ordering, stating what happened and what might happen.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to follow a series of simple instructions, eg 'Put on your shoes and then your coat'</li> <li>Play listening games such as 'Simon Says'</li> </ul>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"> <li>I can accept the needs of others, and I can take turns and share resources.</li> <li>I am confident to talk to other children when playing and will communicate freely about my home and community.</li> </ul>	<ul style="list-style-type: none"> <li>Play turn-taking board games and sharing games.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>I can use a pincer grasp.</li> <li>I can catch a large ball.</li> <li>I can run skilfully and negotiate space successfully,</li> </ul>	<ul style="list-style-type: none"> <li>Practice picking up and posting small items such buttons or sequins.</li> <li>Play throwing and catching games</li> </ul>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>Phase 2 Graphemes: s,a,t,p,I,n,m,d,g,o,c,k,e,u,r,h,b,f,l</li> <li>Tricky words: is, I, the</li> </ul>	<ul style="list-style-type: none"> <li>Visit the Little Wandle parent page for further support and guidance <a href="#">For parents   Letters and Sounds</a></li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>I can talk about my favourite book.</li> <li>I can write some letters accurately.</li> <li>I can attempt to write my own name</li> </ul>	<ul style="list-style-type: none"> <li>Share books and stories together. Talk about favourite characters and events.</li> <li>Practice name writing, drawing pictures and making marks.</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>I can count objects to 5 and begin to count beyond 10.</li> <li>I can count out up to 5 objects from a larger group.</li> <li>I can select the correct numeral to represent 1 to 5, then 1 to 10 objects.</li> </ul>	<ul style="list-style-type: none"> <li>Count everyday items around the home.</li> <li>Look for numbers when walking around the community (such as door numbers or on signage)</li> <li>Match counters or objects to numbers.</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>I can ask questions about aspects of my familiar world such as the place where I live or the natural world.</li> <li>I understand the effect of changing seasons on the natural world around me.</li> </ul>	<ul style="list-style-type: none"> <li>Go on a nature around the local area – what signs of autumn can you see?</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>I can draw with increasing complexity and detail, such as representing a face with a circle and including details.</li> <li>I can sing to myself and make-up simple songs.</li> </ul>	<ul style="list-style-type: none"> <li>Practice drawing or painting people or favourite story characters.</li> <li>Sing favourite songs and rhymes. Can you make up some matching dance moves?</li> </ul>