

## What we are learning in Year 2 this half term (Summer 2)

Subject	Content	How you can support at home
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Measurement-Time (O'clock/half past/quarter past and quarter to)</li> <li>• Statistics-Tally charts/tables and pictograms</li> <li>• Geometry-position and direction</li> </ul>	<ul style="list-style-type: none"> <li>• Practise recognising and saying o'clock, half past, quarter past and quarter to using analogue clocks.</li> <li>• Collect simple data such as favourite fruits, cars passing by, or weather types. Record results using tally marks</li> <li>• Use everyday language such as left, right, forwards, backwards, clockwise and anti-clockwise during play or routines</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Writing poems to about our memories of WIS.</li> <li>• Focusing on key features of recount poems including:               <ul style="list-style-type: none"> <li>– Past tense verbs</li> <li>– Time connectives/sentence starters</li> <li>– Expanded noun phrases</li> <li>– Personal voice/emotive language</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Encourage regular sentence writing at home to reinforce handwriting and punctuation.</li> <li>• Encourage children to share their favourite memories from their school life/early years.</li> <li>• Read and enjoy poems together</li> </ul>
<b>Phonics/Spelling</b>	<ul style="list-style-type: none"> <li>• Revising key spelling rules when adding suffixes to root words.</li> <li>• Exploring why the 'c' makes a (s) sound in some words.</li> <li>• Explore using possessive apostrophes (eg: Zak's toy).</li> <li>• Explore swapping, doubling or dropping letters when adding suffixes.</li> </ul>	<ul style="list-style-type: none"> <li>• Regular spelling practice (particularly common exception words/tricky words)</li> <li>• Explore the difference between vowels and consonants</li> <li>• Look at how words change eg beauty – beautiful</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Create our own food chains, explaining how we know if organisms are herbivores/carnivores/predators/prey</li> <li>• Gather results and justify findings to answer, 'where does a plant grow best?'</li> <li>• Identify and locate specific muscles and organs in the body and explain their importance.</li> <li>• Conduct our own experiment to investigate the suitability of materials</li> </ul>	<ul style="list-style-type: none"> <li>• Explore non-fiction texts relating to materials, plant growth, our bodies and keeping healthy.</li> <li>• Encourage children to conduct their own mini science experiments ensuring they are a fair test.</li> </ul>
<b>Geography/History</b>	<p>We will be exploring History this half term with a focus on 'exploring and evaluating evidence'.</p> <ul style="list-style-type: none"> <li>• Conduct interviews to find out how our toys are different to our parents'/grandparents'.</li> <li>• Explore evidence to learn how Florence Nightingale and Mary Seacole were portrayed differently at the time of the Crimean War.</li> <li>• Explore what we can learn about the Great Fire of London from evidence (diary extracts, letters from the King)</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to comment on the reliability and validity of different sources of evidence (eg: photograph over painting)</li> <li>• Record a short interview with your child describing/showing your own childhood toys and send it into school.</li> </ul>
<b>Art/DT</b>	<p>This half term we are focusing on DT and exploring 'Mechanisms'</p> <ul style="list-style-type: none"> <li>• Explore how wheels move on a car and what can stop them from working.</li> <li>• Design, make, test and evaluate our own moving vehicles.</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage children to be creative with a range of simple tools and materials at home including by joining, fixing and building</li> </ul>

		<ul style="list-style-type: none"> <li>Encourage children to design products to solve a problem/meet a brief.</li> </ul>
<b>Religious Education</b>	<p>This half term our focus is 'Questions that puzzle us'.</p> <ul style="list-style-type: none"> <li>What are the most puzzling questions we can think of?</li> <li>What would you like to ask God if you could ask just one question?</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to ask questions about faith and begin to express their ideas and opinions in response.</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>Composing pieces of music to represent scenes.</li> <li>Performing compositions and giving justified opinions of others.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage children to name the instruments they might use to represent a different scene/character and describe how they might play them (Eg: fast/slow, loud/quiet)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Explore how sounds can be made using a computer</li> <li>Use a computer to create a musical composition.</li> </ul>	<ul style="list-style-type: none"> <li>Encourage 'Chrome Music Lab' at home to create music</li> <li>Refer to Digi Daisy and the 'Healthy Habits' when accessing online technology at home.</li> </ul>
<b>Relationships and Health Education</b>	<p>This half term we will be using our respect lessons and circle times to prepare for our transition to year 3.</p> <ul style="list-style-type: none"> <li>Understand how transition can make us feel different emotions and explore strategies to support us with this.</li> <li>Explore what makes a good friend and discuss strategies to build new friendships.</li> <li>Reflecting on our time at WIS, sharing memories and feelings.</li> </ul>	<ul style="list-style-type: none"> <li>Talk openly with your child about their move to year 3, addressing any worries/questions they make have.</li> </ul>