

What we are learning in Year 2 this half term (Spring 2)

Subject	Content	How you can support at home
Maths	<ul style="list-style-type: none"> • Multiplication and Division • Measurement- Length and Height • Measurement- Mass, capacity and temperature 	<ul style="list-style-type: none"> • Practise counting in 2s, 5s and 10s, share objects equally (e.g. sweets, toys), and use everyday items to make simple arrays. • Measure objects around the house using a ruler or tape measure and compare which items are longer, shorter, taller or smaller. • Use cooking to weigh ingredients, fill containers to explore full/half/empty, and talk about temperature when checking the weather or running a bath.
English	Writing our own recounts, looking closely at: <ul style="list-style-type: none"> • Using the 5 Ws (Who? What? Where? When? Why?) • Writing in the past tense • Chronological order using varied openers 	<ul style="list-style-type: none"> • Write a recount paragraph about what you did at the weekend/half term. • Encourage children to be reflective when checking their work for punctuation and spellings.
Phonics/ Spelling	<ul style="list-style-type: none"> • How 'w' and 'qu' change the pronunciation of a/ar/or in some words. • Changing the 'y' for an 'i' when adding the 'es' suffix • Word endings including -le, -al, -il and -el.W 	<ul style="list-style-type: none"> • Encourage regular reading and spelling at home. • Work on this half term's spelling regularly (people, shoe, thought, thorough, water, work, your)
Science	<ul style="list-style-type: none"> • Explore how different animals have adapted to suit their habitat • Investigate microhabitats in our school environment • Understand how plant growth can affect the organisms in food chains. 	<ul style="list-style-type: none"> • Discuss how animals (including pets) have changed as they have oved through their life • Look for microhabitats and the animals that inhabit them when exploring local parks/fields
Geography / History	This half term we will be exploring History with a focus on 'cause and consequence'. <ul style="list-style-type: none"> • Why was Nottingham Castle originally built and what impact did this have on the city? • What caused the Great fire of London to spread so quickly? • What recognition did Mary Seacole's work in the Crimean war achieve in 1855 and why? • How has toy production changed over time? 	<ul style="list-style-type: none"> • Explore non-fiction texts/videos/resources relating to the 4 areas of history study • Encourage conversation about your child's toys and discuss how they may have been different to yours/their grandparents'
Art/DT	This half term we are focusing on Art and exploring 'Painting and Mixed Media' <ul style="list-style-type: none"> • Explore how we can make the primary colours darker and lighter • Use tools to create different textures • Select materials, tools and textures when creating a collage 	<ul style="list-style-type: none"> • Encourage children to be creative with artistic resources and crafts.
Religious Education	This half term our focus question is 'What do the symbols of Easter mean?' <ul style="list-style-type: none"> • What happened at the very first Easter? • How are the different parts of the 'Holy Week' celebrated in church? • Why does Easter matter to Christians? 	<ul style="list-style-type: none"> • Encourage children to ask questions about faith and begin to express their ideas and opinions in response • Promote the importance of respect when discussing faith

<p>Music</p>	<ul style="list-style-type: none"> • How are different instruments and sound used to tell a story? • To select and develop sounds to create a class story. 	<ul style="list-style-type: none"> • Encourage children to experiment with changing the tempo (speed) and dynamics (volume) of a given rhythm. • Ask children which instruments they think they can hear in different pieces of music
<p>Computing</p>	<ul style="list-style-type: none"> • Explore how loops are used when building codes. • Understand what is meant by 'debugging' and use it to correct errors in programs. 	<ul style="list-style-type: none"> • Encourage children to refer to Digi Daisy's healthy habits when using online devices
<p>Relationships and Health Education</p>	<ul style="list-style-type: none"> • Explore what happens when we do not look after our world. • Understand who can help us in emergencies and how we contact them • Explore appropriate behaviour within friendships including boundaries and consent 	<ul style="list-style-type: none"> • Ensure children know their home address and where they can find a phone in the house in case of emergencies. • Reiterate the importance of boundaries and consent within friendships.