

What we are learning in Year 2 this half term (Autumn 2)

Subject	Content	How you can support at home
Maths	<ul style="list-style-type: none"> • Addition & Subtraction-Adding and subtracting 2-digit numbers crossing over a ten • Geometry- 2D and 3D shapes and their properties (sides, vertices, faces) • Symmetry-Lines of symmetry • Sorting Shapes and Making Patterns 	<ul style="list-style-type: none"> • Shopping games: Ask your child to add prices together (e.g. "£27 + £36 — how much altogether?"). • Number bonds practice: Use playing cards or dice to make numbers that add up to 10, 20, 50, or 100. • Mental maths challenges: "What's 48 + 27?" Encourage them to explain how they worked it out (partitioning tens and ones). • Shape hunt: Find 2D and 3D shapes • Describe shapes: "How many faces does it have?" or "Are the sides the same length?"
English	<p>Writing our own descriptive texts, looking closely at:</p> <ul style="list-style-type: none"> • Precise nouns • Adjectives • Alliteration <p>Writing our own information texts, looking closely at:</p> <ul style="list-style-type: none"> • Question sentences • Generalisers • Conjunctions 	<ul style="list-style-type: none"> • Encourage simple sentence writing with the correct punctuation and capital letters for proper nouns. • Think of impressive adjectives to describe nouns • Encourage children to write their own information sheet based on their chosen topic.
Phonics/Spelling	<p>Exploring some key spelling rules including:</p> <ul style="list-style-type: none"> • Adding the –es and –s suffixes to the ends of words • Changing the 'y' to an 'i' when adding suffixes 	<ul style="list-style-type: none"> • Practice this half term's spellings regularly (laugh, many, oh, parents, school, their, want)
Science	<ul style="list-style-type: none"> • Explore the roles of significant body parts and discuss how we can keep them healthy • Learn how we can show what animals eat through food chains • Predict which animals we may find in a given habitat and discuss how they have adapted 	<ul style="list-style-type: none"> • Explore non-fiction texts about animals and keeping healthy • Give children the opportunity to help plan dinner – can they select items for a balanced meal?
Geography/History	<p>This half term we are focusing on History.</p> <ul style="list-style-type: none"> • How are things ordered on a timeline? • Use timelines and chronological thinking to correctly order the events of The Great Fire of London, the life of Mary Seacole and the significant events in the history of Nottingham Castle 	<ul style="list-style-type: none"> • Discuss the toys that you had as children and share how they may be different to your child's toys • Encourage children to create a timeline of their own life highlighting any significant events

	<ul style="list-style-type: none"> Order toys from the last 100 years chronologically and identify their similarities and differences 	
DT	<ul style="list-style-type: none"> Understand and explore how the shape of structures affects their stability Design and make a structure for 'Baby Bear's Chair' and evaluate its strength and stability 	<ul style="list-style-type: none"> Encourage children to be creative with craft supplies and recyclable materials to create their own structures and explain how they can make them strong and stable
Art	<ul style="list-style-type: none"> Recognise and describe shapes in our favourite cuddly toys to help us to start drawing them Explore how we can add character and expression to drawings with facial features 	<ul style="list-style-type: none"> Encourage creative drawings with a range of media including charcoal, chalk, pencils, felt-tips etc.
Religious Education	<p>This half term our focus question is 'Why does Christmas matter to Christians?'</p> <ul style="list-style-type: none"> How did some people know Jesus was God? How do Christians celebrate God coming to Earth? How and why do Christians give gifts to others at Christmas? 	<ul style="list-style-type: none"> Encourage children to ask questions about faith and begin to express their ideas and opinions in response Promote the importance of respect when discussing faiths
Music	<ul style="list-style-type: none"> Explore how different sounds are used to represent different scenes Identify musical elements and instruments when listening to different pieces of music 	<ul style="list-style-type: none"> Listen to a piece of music or a song and discuss what instruments you can hear
Computing	<ul style="list-style-type: none"> Understand how technology can be used to organise, create and compare data. 	<ul style="list-style-type: none"> Encourage children to refer to Digi Daisy and Healthy Habits when using technology at home.
Relationships and Health Education	<ul style="list-style-type: none"> What can we do to regulate our emotions when we feel worried or angry? What does a 'good friendship' look like? How can we stay safe online and in the wider world? 	<ul style="list-style-type: none"> Talk about how we can be a good friend Discuss strategies to help us when we are feeling worried or angry at home